

2017 Graduate Student Survey

Start of Block: Default Question Block

T1 UC Merced Graduate Division Survey
From the desk of Dean Marjorie Zatz

T2 Satisfaction with Graduate Program, Quality of Interactions and Course Work

Q3 How satisfied are you with each of the following?

	Very Satisfied (1)	Somewhat Satisfied (2)	Somewhat Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
The intellectual caliber of the faculty in your graduate program (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate program's ability to keep pace with recent developments in your field (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of facilities (classrooms, labs, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of graduate level teaching by faculty (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training in research methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of financial support (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching and TA preparation offered by your graduate program (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 How satisfied are you with each of the following?

	Very Satisfied (1)	Somewhat Satisfied (2)	Somewhat Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
Quality of academic advising and guidance (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional relationship with your faculty advisor (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of staff members in your school or graduate program (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty effort in helping you find employment (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunity to interact across disciplines (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your graduate program (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q42 If you have specific comments about your satisfaction with your graduate program, interactions with faculty/staff or course work, please use the box below to provide additional details.

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Q5 To what extent do you agree or disagree with each of the following statements?

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)
Students in your graduate program are treated with respect by faculty (Q5_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members are willing to work with students (Q5_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rapport between faculty and graduate students in your graduate program is good (Q5_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your own relationships and interactions with faculty are good (Q5_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are tensions among faculty that affect students (Q5_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support for graduate students is distributed fairly (Q5_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in your graduate program are collegial (Q5_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your relationships and interaction with other students in your graduate program are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

good (Q5_8)				
The degree of competition among students is excessive (Q5_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff in your graduate program are knowledgeable about rules and regulations that affect graduate students (Q5_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a sense of intellectual community in your graduate program (Q5_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The graduate program structure encourages student collaboration or teamwork (Q5_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of coursework seems appropriate to the degree (Q5_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You receive ongoing, constructive feedback on progress toward your degree from your advisor (Q5_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are satisfied with the amount of time spent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

with your advisor
(Q5_15)

Your research
interests are
incorporated into
your thesis work
(Q5_16)

Your advisor has
your interests in
mind (Q5_17)

There is a
person or office
you could trust to
report perceived
abuse or
misconduct in
your graduate
program by your
advisor or
committee
member (Q5_18)

Your advisor
keeps track of
your research
progress and will
help determine
when you have
accomplished
enough work for
your degree
(Q5_19)

Overall, the
climate of your
graduate
program is
positive (Q5_20)

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Q6 How would you rate your graduate group on each of the following?

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Availability of courses needed to complete your graduate program (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in your courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement to take courses outside your graduate program (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of course work in your graduate program (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your experience with GSR/TA appointments in 2016-17 (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 If you have specific comments about any of the items in this section, please use the box below:

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Q8 Please indicate (where applicable) your level of satisfaction with your graduate program in the following areas.

	Very Satisfied (1)	Somewhat Satisfied (2)	Somewhat Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
Courses, workshops or orientations on teaching offered (Q8_1Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on writing grant proposals (Q8_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on publishing your work (Q8_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance in developing professional contacts outside your graduate program (Q8_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on career options within academia (Q8_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on career options outside academia (Q8_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on degree requirements (Q8_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on preparing for examinations (Q8_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on developing your thesis or dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

proposal
(Q8_10)

Advice on the
process
required to
select a thesis
advisor (Q8_11)

Feedback on
your research
(Q8_12)

Advice on the
standards for
academic
writing in your
field (Q8_13)

Advice on how
to avoid
plagiarism and
other violations
of the standards
of academic
integrity
(Q8_14)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q50 If you have specific comments about any of the items in this section, please use the box below to provide additional details.

T3 The Following Three Items are Standardized UC Merced Risk Assessment Items

Q73 If you observed an activity that you believe would lead to the University being damaged (e.g., theft, fraud, law suit, fines, injuries, serious damage to reputation), are you confident that you could determine how to report the activity?

Yes (1)

No (2)

Q74 How comfortable would you be reporting the activity?

Very comfortable (1)

Comfortable (2)

Uncomfortable (3)

Very uncomfortable (4)

Q75 Assuming that you did report the activity, how confident are you that the University would respond appropriately?

Very confident (1)

Confident (2)

Unsure (3)

Doubtful (4)

Little or no confidence (5)

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T4 University Resources and Student Life

Q29 During the past year (2016-2017), please rate your experience with the following Graduate Division offerings:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Not Applicable (5)
Admissions processes (Q29_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fellowships/Awards (Q29_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Services processes (advancement to candidacy/change of major, etc.) (Q29_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Website Information (Q29_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Development Programming (i.e., Dissertation Boot Camp, grant writing, panel discussions) (Q29_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Services (e.g., processing tuition waivers) (Q29_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity & Inclusion Programming (Q29_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q51 If you have specific comments about any of the items in this section, please use the box below to provide additional details.

Q9 Please rate (where applicable) the following services based on your most recent year's experience.

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Not Applicable (5)
On-campus computer facilities (Q9_2Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Center (Q9_5Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Insurance (USHIP) (Q9_6Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Affairs Center for Career and Professional Advancement (Q9_8Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling and Psychological Services (Q9_9Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus Child Care (Q9_10Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Services (Q9_11Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Police (Q9_14Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking for students (Q9_17Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus shuttle bus service (Cat Tracks) (Q9_18Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining Services (Q9_19Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bookstore
(Q9_20Mod0815)

Center for
Engaged
Teaching and
Learning (CETL)
(Q9_21Mod0815)

Q11 If you have additional comments about the quality of these services, please use the box below:

Q31 Did you attend any library-sponsored workshops during the 2016-17 academic year?

Yes (1)

No (2)

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Display This Question:

If Did you attend any library-sponsored workshops during the 2016-17 academic year? = Yes

Q32 Have you since used any of the information from the library-sponsored workshop(s) in your own scholarly work (research and/or teaching)?

Yes (1)

No (2)

Display This Question:

If Have you since used any of the information from the library-sponsored workshop(s) in your own sch... = Yes

Q33 Please describe how you were able to use the information.

Display This Question:

If Have you since used any of the information from the library-sponsored workshop(s) in your own sch... = No

Q34 Please comment on the reason(s) the session's information has not been of use to you.

T5 General Assessment



Q81 While attending UC Merced this year, where do you live? (If you moved, select the location where you lived longer.)

- Merced (1)
- Atwater (2)
- Bay Area (3)
- Chowchilla (4)
- Fresno (5)
- Modesto (6)
- Stockton (8)
- Turlock (9)
- Other (7) _____

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Q58 Overall, how would you rate [\\${QID60/ChoiceGroup/SelectedChoices}](#) as a place to live?

- Excellent (1)
- Very Good (2)
- Good (3)
- Fair (4)
- Poor (5)



Q18 Please rate the extent to which these factors are or have been an obstacle to your academic progress:

	A major obstacle (1)	A minor obstacle (2)	Not an obstacle (3)
Work/financial commitments (Q18_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations (Q18_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty (Q18_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate program structure or requirements (Q18_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation topic/research (Q18_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course scheduling (Q18_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws or regulations (Q18_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Q18_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q19 If you have additional comments about the obstacles you have encountered, please use the box below:

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Q20 How likely are you to stay in your graduate program until you receive your ultimate degree objective?

- Very likely (1)
 - Somewhat likely (2)
 - Somewhat unlikely (3)
 - Highly unlikely (4)
 - Uncertain (5)
-

Q21 Please answer the following questions about the university and your graduate program. If you were to do it again:

	Definitely would (1)	Probably would (2)	Probably would not (3)	Definitely would not (4)
Would you select this same university? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you select the same field of study? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you recommend this university to someone considering your graduate program? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 Please answer the following questions about teaching and your TA preparation.

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
As a teaching assistant, you were appropriately prepared and trained before entering the CLASSROOM (Q22_1Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a teaching assistant, you were appropriately prepared and trained before entering the LAB (Q22_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a teaching assistant, you were appropriately supervised to help improve your teaching skills (Q22_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time expected of as a TA was about right (Q22_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q71 Is there additional teaching/TA training that you would like to see offered?

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T6 Post Graduate School Plans

Q26 How would you categorize the type of employer you expect to work for after you complete your final graduate degree?

- 4-year college or university (1)
 - Community or junior college (2)
 - Elementary, secondary or special focus school (3)
 - Industry or business (4)
 - Hospital or clinic (5)
 - Non-profit organization or foundation (6)
 - U.S. (federal) government or your home country if not the U.S. (7)
 - State or local government (8)
 - National laboratory (9)
 - Self-employed (10)
 - Unknown (11)
-

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T7 Health and Wellbeing



Q49 Please answer the following questions about food security.

	Often True (1)	Sometimes True (2)	Never True (3)	Not Applicable (4)
I was worried whether my food would run out before I got money to buy more. (Q49_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food that I bought just didn't last and I didn't have money to get more. (Q49_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q60 Please answer these statements about your academic, work and living environments:

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
Where I live, I'm satisfied with my living conditions. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My housing situation has weighed on me lately. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On campus, I feel safe. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get by financially without having to cut back on too many of the things that are important to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q62 I'm ...

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
On track to complete my degree program on time. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upbeat about my post-graduation career prospects. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfied with the mentorship and advising I receive in my program. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfied with the career support I receive in my program. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q68 Please rate your agreement with the following statements.

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
I have the space and the resources I need in the University to succeed academically. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My graduate program is hostile toward students and the concerns they raise. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My graduate program keeps hassles and administrative paperwork to a minimum, freeing me to focus on my academic work. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q63 How has your physical health been this term?

- Very Good (1)
 - Good (6)
 - Fair (7)
 - Poor (8)
 - Very Poor (9)
-

Q72 How has your mental health been this term?

- Very Good (1)
 - Good (6)
 - Fair (7)
 - Poor (8)
 - Very Poor (9)
-

Q27 Please provide any additional comments or questions you have about the graduate program at UC Merced.

Q64 The following questions reflect changes to data records that will be increasingly used by the University of California in reporting and analysis. Your response to these items is optional but will help us transition to the new standards.



Q80 What sex were you assigned at birth?

- Female (1)
 - Male (2)
 - I would rather not answer (3)
-

Q65 What is your sex or current gender? (Check all that apply)

- Female (1)
 - Male (2)
 - Trans Female / Trans Woman (3)
 - Trans Male / Trans Man (4)
 - Genderqueer / Gender Non-Conforming (5)
 - Different Identity (6)
 - I would rather not answer (7)
-

Q66 What is your current sexual orientation?

- Heterosexual or Straight (1)
 - Gay or Lesbian (2)
 - Bisexual (3)
 - Other (4)
 - I would rather not answer (5)
-

Display This Question:

If What is your current sexual orientation? = Other

Q67 Please elaborate

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Q59 Would you participate in a short focus group to improve next year's questionnaire?

- Yes (1)
 - No (2)
 - Maybe (3)
-

Q56 Please hit submit to save your responses.

Thank you for helping us improve the graduate student experience at UC Merced. Aggregated questionnaire results will be available at IRDS.UCMERCED.EDU a month after the data collection is finished.

JS

Q61



End of Block: Default Question Block

Start of Block: Block 1
