



UC Merced Graduate Division Survey

From the desk of Dean Marjorie Zatz

Satisfaction with Graduate Program, Quality of Interactions and Course Work

How satisfied are you with each of the following?

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	× Not Applicable
The intellectual caliber of the faculty in your graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate program's ability to keep pace with recent developments in your field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adequacy of facilities (classrooms, labs, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of graduate level teaching by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	× Not Applicable
Training in research methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amount of financial support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching and TA preparation offered by your graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied × Not Applicable	
Quality of academic advising and guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional relationship with your faculty advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helpfulness of staff members in your school or graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied × Not Applicable	
Faculty effort in helping you find employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The opportunity to interact across disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall satisfaction with your graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have specific comments about your satisfaction with your graduate program, interactions with faculty/staff or course work, please use the box below to provide additional details.

To what extent do you agree or disagree with each of the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
Students in your graduate program are treated with respect by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly Agree		Agree		Disagree		Strongly Disagree
Faculty members are willing to work with students	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Rapport between faculty and graduate students in your graduate program is good	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Your own relationships and interactions with faculty are good	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
There are tensions among faculty that affect students	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Financial support for graduate students is distributed fairly	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Students in your graduate program are collegial	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	Strongly Agree		Agree		Disagree		Strongly Disagree
Your relationships and interaction with other students in your graduate program are good	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
The degree of competition among students is excessive	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Staff in your graduate program are knowledgeable about rules and regulations that affect graduate students	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
There is a sense of intellectual community in your graduate program	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
The graduate program structure encourages student collaboration or teamwork	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

	Strongly Agree		Agree		Disagree		Strongly Disagree
Amount of coursework seems appropriate to the degree	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
You receive ongoing, constructive feedback on progress toward your degree from your advisor	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	Strongly Agree		Agree		Disagree		Strongly Disagree
You are satisfied with the amount of time spent with your advisor	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Your research interests are incorporated into your thesis work	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Your advisor has your interests in mind	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
There is a person or office you could trust to report perceived abuse or misconduct in your graduate program by your advisor or committee member	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Your advisor keeps track of your research progress and will help determine when you have accomplished enough work for your degree	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Overall, the climate of your graduate program is positive	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

How would you rate your graduate group on each of the following?

	Excellent	Good	Fair	Poor
Availability of courses needed to complete your graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of instruction in your courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encouragement to take courses outside your graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall quality of course work in your graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have specific comments about any of the items in this section, please use the box below:

Graduate Program Support

Please indicate (where applicable) your level of satisfaction with your graduate program in the following areas.

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied × Not Applicable
Courses, workshops or orientations on teaching offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice on writing grant proposals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice on publishing your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assistance in developing professional contacts outside your graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied × Not Applicable	
Advice on career options within academia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice on career options outside academia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice on degree requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice on preparing for examinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice on developing your thesis or dissertation proposal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice on the process required to select a thesis advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied × Not Applicable	
Feedback on your research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice on the standards for academic writing in your field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice on how to avoid plagiarism and other violations of the standards of academic integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have specific comments about any of the items in this section, please use the box below to provide additional details.

University Resources and Student Life

During the past year (2014-2015), please rate your experience with the following Graduate Division offerings:

	Excellent	Good	Fair	Poor	× Not Applicable
Admissions processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fellowships/Awards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appointments (GSR/TA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Excellent	Good	Fair	Poor	× Not Applicable
Academic Services processes (advancement to candidacy/change of major, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Website Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Development Programming (i.e., Dissertation Boot Camp, grant writing, panel discussions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have specific comments about any of the items in this section, please use the box below to provide additional details.

Please rate (where applicable) the following services based on your most recent year's experience.

	Excellent	Good	Fair	Poor	× Not Applicable
On-campus computer facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Health Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health Insurance (USHIP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Excellent	Good	Fair	Poor	× Not Applicable
Student Affairs Center for Career and Professional Advancement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counseling and Psychological Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Excellent	Good	Fair	Poor	× Not Applicable
On-campus Child Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University Police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parking for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus shuttle bus service (Cat Tracks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Excellent	Good	Fair	Poor	× Not Applicable
Dining Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bookstore	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for Research on Teaching Excellence (CRTE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have additional comments about the quality of these services, please use the box below:

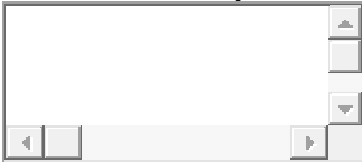
Did you attend any library-sponsored workshops during the 2014-15 academic year?

- Yes
- No

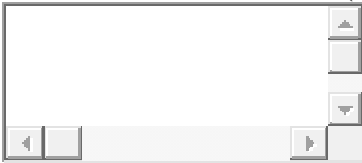
Have you since used any of the information from the library-sponsored workshop(s) in your own scholarly work (research and/or teaching)?

- Yes
- No

Please describe how you were able to use the information.

A text input field with a white background and a thin grey border. On the right side, there are three small square buttons: a top button with an upward-pointing arrow, a middle button with a downward-pointing arrow, and a bottom button with a rightward-pointing arrow. On the left side, there are two small square buttons: a leftward-pointing arrow and a rightward-pointing arrow.

Please comment on the reason(s) the session's information has not been of use to you.

A text input field with a white background and a thin grey border. On the right side, there are three small square buttons: a top button with an upward-pointing arrow, a middle button with a downward-pointing arrow, and a bottom button with a rightward-pointing arrow. On the left side, there are two small square buttons: a leftward-pointing arrow and a rightward-pointing arrow.

General Assessment

While attending UC Merced this year, where do you live? (If you moved, select the location where you lived longer.)

- Merced
- Atwater
- Chowchilla
- Turlock
- Modesto

- Bay Area
- Other

Overall, how would you rate (community selected above) as a place to live?

Excellent Very Good Good Fair Poor

Please rate the extent to which these factors are or have been an obstacle to your academic progress:

	A major obstacle	A minor obstacle	Not an obstacle
Work/financial commitments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family obligations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Availability of faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate program structure or requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	A major obstacle	A minor obstacle	Not an obstacle
Dissertation topic/research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course scheduling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Immigration laws or regulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have additional comments about the obstacles you have encountered, please use the box below:

How likely are you to stay in your graduate program until you receive your ultimate degree objective?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Highly unlikely
- Uncertain

Please answer the following questions about the university and your graduate program. If you were to do it again:

	Definitely would	Probably would	Probably would not	Definitely would not
Would you select this same university?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Would you select the same field of study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Would you recommend this university to someone considering your graduate program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please answer the following questions about teaching and your TA preparation.

	Strongly Agree	Agree	Disagree	Strongly Disagree	× Not Applicable
As a teaching assistant, you were appropriately prepared and trained before entering the CLASSROOM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a teaching assistant, you were appropriately prepared and trained before entering the LAB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree	× Not Applicable
	Strongly Agree	Agree	Disagree	Strongly Disagree	× Not Applicable
As a teaching assistant, you were appropriately supervised to help improve your teaching skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount of time expected of as a TA was about right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Post Graduate School Plans

How would you categorize the type of employer you expect to work for after you complete your final graduate degree?

- 4-year college or university
- Community or junior college
- Elementary, secondary or special focus school
- Industry or business
- Hospital or clinic
- Non-profit organization or foundation
- U.S. (federal) government or your home country if not the U.S.
- State or local government
- National laboratory
- Self-employed
- Unknown

Odds and Ends

Please provide any additional comments or questions you have about the graduate program at UC Merced.

Would you participate in a short focus group to improve next year's questionnaire?

Yes

No

Maybe

Please hit submit to save your responses.

Thank you for helping us improve the graduate student experience at UC Merced. Aggregated questionnaire results will be available at IRDS.UCMERCED.EDU a month after the data collection is finished.

