

2012 Graduate Student Survey

T1 Educational Status

Q2 What was your primary activity immediately prior to enrolling in this program?

- Graduate student (1)
- Volunteer or community service (2)
- Cared for a family member (3)
- Employed in a field related to that of current study (4)
- Undergraduate student (5)
- Employed in a field unrelated to that of current study (6)
- Travel (7)
- Other (please specify) (8) \_\_\_\_\_

T2 Satisfaction with Program, Quality of Interactions and Course Work

Q3 How satisfied are you with each of the following?

	Very Satisfied (1)	Somewhat Satisfied (2)	Somewhat Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
The intellectual caliber of the faculty in your program (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program's ability to keep pace with recent development in your field (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of facilities (classrooms, labs, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of graduate level teaching by faculty (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training in research methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of financial support (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching and TA preparation offered by your academic program (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 How satisfied are you with each of the following?

	Very Satisfied (1)	Somewhat Satisfied (2)	Somewhat Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
Quality of academic advising and guidance (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional relationship with your faculty advisor (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of staff members in your school or program (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty effort in helping you find employment (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunity to interact across disciplines (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your program (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q42 If you have specific comments about your satisfaction with your program, interactions with faculty/staff or course work, please use the box below to provide additional details.

Q5 To what extent do you agree or disagree with each of the following statements?

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)
Students in your program are treated with respect by faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members are willing to work with students (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rapport between faculty and graduate students in your program is good (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your own relationships and interactions with faculty are good (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are tensions among faculty that affect students (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support for graduate students is distributed fairly (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in your program are collegial (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your relationships and interaction with other students in your graduate program are good (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The degree of competition among students is excessive (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Staff in your program are knowledgeable about rules and regulations that affect graduate students (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a sense of intellectual community in your program (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure encourages student collaboration or teamwork (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of coursework seems appropriate to the degree (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You receive ongoing, constructive feedback on progress toward your degree from your advisor (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are satisfied with the amount of time spent with your advisor (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your research interests are incorporated into your thesis work (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your advisor has your interests in mind (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a person or office you could trust to report perceived abuse or misconduct in your program by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>your advisor or committee member (18)</p> <p>Your advisor keeps track of your research progress and will help determine when you have accomplished enough work for your degree (19)</p> <p>Overall, the climate of your program is positive (20)</p>	<p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p>
---	---	---	---	---

Q6 How would you rate your graduate group on each of the following?

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Availability of courses needed to complete your program (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in your courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement to take courses outside your program (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of course work in your program (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 If you have specific comments about any of the items in this section, please use the box below:

T3 Program Support



Q8 Please indicate (where applicable) your level of satisfaction in the following areas.

	Very Satisfied (1)	Somewhat Satisfied (2)	Somewhat Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
Courses, workshops or orientations on teaching offered by your academic program (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on writing grant proposals (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on publishing your work (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance in developing professional contacts outside your program (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on career options within academia (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice or career options outside academia (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice about research positions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on degree requirements (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on preparing for examinations (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on developing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

your thesis or dissertation proposal (10)					
Advice on the process required to select a thesis advisor (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on your research (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on the standards for academic writing in your field (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on how to avoid plagiarism and other violations of the standards of academic integrity (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

T4 University Resources and Student Life

Q9 Please indicate how frequently you used the following services during your most recent year's experience in graduate school at UC Merced.

	Frequently (1)	Occasionally (2)	Never (3)
Library facilities (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus computer facilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web-based campus computer services (e.g., for registration) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Division (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Center (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Insurance (GSHIP) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services Center (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Counseling Services (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Care Referral Services (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability Services (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Assistance Center (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Billing and Payment Services (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Police (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of the Registrar (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking for students (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus shuttle bus service (Cat Tracks) (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining Services (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Research on Teaching Excellence (CRTE) (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q10 Please rate the quality of your experience.

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Not Applicable (5)
<p>If Please indicate how frequently you used the following ser... Library facilities - Frequently Is Selected Or Please indicate how frequently you used the following ser... Library facilities - Occasionally Is Selected Library facilities (1)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Please indicate how frequently you used the following ser... On-campus computer facilities - Frequently Is Selected Or Please indicate how frequently you used the following ser... On-campus computer facilities - Occasionally Is Selected On-campus computer facilities (2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>If Please indicate how frequently you used the following ser...  Web-based campus computer services (e.g., for registration) - Frequently Is Selected Or</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Please indicate how frequently you used the following ser...  Web-based campus computer services (e.g., for registration) - Occasionally Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Web-based campus computer services (e.g., for registration) (3)</p> <p>If Please indicate how frequently you used the following ser...  Graduate Division - Frequently Is Selected Or</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Please indicate how frequently you used the following ser...</p>					

<p>Graduate Division - Occasionally Is Selected</p>					
<p>Graduate Division (4)</p>					
<p>If Please indicate how frequently you used the following ser... Student Health Center - Frequently Is Selected Or Please indicate how frequently you used the following ser... Student Health Center - Occasionally Is Selected</p>	○	○	○	○	○
<p>Student Health Center (5)</p>					
<p>If Please indicate how frequently you used the following ser... Health Insurance (GSHIP) - Frequently Is Selected Or Please indicate how frequently you used the following ser... Health Insurance (GSHIP) - Occasionally Is Selected</p>	○	○	○	○	○
<p>Health</p>					



<p>Insurance (GSHIP) (6)</p>					
<p>If Please indicate how frequently you used the following ser...  Financial Aid Office - Frequently Is Selected Or  Please indicate how frequently you used the following ser...  Financial Aid Office - Occasionally Is Selected  Financial Aid Office (7)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Please indicate how frequently you used the following ser...  Career Services Center - Frequently Is Selected Or  Please indicate how frequently you used the following ser...  Career Services Center - Occasionally Is Selected  Career Services Center (8)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Please</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>indicate how frequently you used the following ser... Student Counseling Services - Frequently Is Selected Or Please indicate how frequently you used the following ser... Student Counseling Services - Occasionally Is Selected Student Counseling Services (9)</p>					
<p>If Please indicate how frequently you used the following ser... Child Care Referral Services - Frequently Is Selected Or Please indicate how frequently you used the following ser... Child Care Referral Services - Occasionally Is Selected Child Care Referral Services (10)</p>	○	○	○	○	○
<p>If Please indicate how</p>	○	○	○	○	○

<p>frequently you used the following ser... Disability Services - Frequently Is Selected Or Please indicate how frequently you used the following ser... Disability Services - Occasionally Is Selected</p>					
<p>Disability Services (11) If Please indicate how frequently you used the following ser... Learning Assistance Center - Frequently Is Selected Or Please indicate how frequently you used the following ser... Learning Assistance Center - Occasionally Is Selected</p>	○	○	○	○	○
<p>Learning Assistance Center (12) If Please indicate how frequently you used the following ser... Billing and</p>	○	○	○	○	○

<p>Payment Services - Frequently Is Selected Or Please indicate how frequently you used the following ser... Billing and Payment Services - Occasionally Is Selected</p>					
<p>Billing and Payment Services (13) If Please indicate how frequently you used the following ser... University Police - Frequently Is Selected Or Please indicate how frequently you used the following ser... University Police - Occasionally Is Selected</p>	○	○	○	○	○
<p>University Police (14) If Please indicate how frequently you used the following ser... Housing - Frequently Is Selected Or Please indicate how</p>	○	○	○	○	○

<p>frequently you used the following ser... Housing - Occasionally Is Selected Housing (15)</p>					
<p>If Please indicate how frequently you used the following ser... Office of the Registrar - Frequently Is Selected Or Please indicate how frequently you used the following ser... Office of the Registrar - Occasionally Is Selected Office of the Registrar (16)</p>	○	○	○	○	○
<p>If Please indicate how frequently you used the following ser... Parking for students - Frequently Is Selected Or Please indicate how frequently you used the following ser... Parking for students - Occasionally Is Selected Parking for students (17)</p>	○	○	○	○	○

<p>If Please indicate how frequently you used the following ser... Campus shuttle bus service (Cat Tracks) - Frequently Is Selected Or Please indicate how frequently you used the following ser... Campus shuttle bus service (Cat Tracks) - Occasionally Is Selected Campus shuttle bus service (Cat Tracks) (18)</p>	○	○	○	○	○
<p>If Please indicate how frequently you used the following ser... Dining Services - Frequently Is Selected Or Please indicate how frequently you used the following ser... Dining Services - Occasionally Is Selected Dining Services (19)</p>	○	○	○	○	○
<p>If Please indicate how frequently you</p>	○	○	○	○	○

<p>used the following ser... Bookstore - Frequently Is Selected Or Please indicate how frequently you used the following ser... Bookstore - Occasionally Is Selected Bookstore (20)</p>					
<p>If Please indicate how frequently you used the following ser... Center for Research on Teaching Excellence (CRTE) - Frequently Is Selected Or Please indicate how frequently you used the following ser... Center for Research on Teaching Excellence (CRTE) - Occasionally Is Selected Center for Research on Teaching Excellence (CRTE) (21)</p>	○	○	○	○	○





Q11 If you have additional comments about the quality of your graduate student experience, please use the box below:

Q31 Did you attend any library-sponsored workshops during the 2011-12 academic year?

- Yes (1)
- No (2)

Answer If Did you attend any library-sponsored workshops during the... Yes Is Selected

Q32 Have you since used any of the information from the library-sponsored workshop(s) in your own scholarly work (research and/or teaching)?

- Yes (1)
- No (2)

Answer If Have you since used any of the information from the libra... Yes Is Selected

Q33 Please describe how you were able to use the information.

Answer If Have you since used any of the information from the libra... No Is Selected

Q34 Please comment on the reason(s) the session's information has not been of use to you.

Q12 How often do the following social activities occur on campus? (Frequently is defined as more than once a month and occasionally is defined as once a month or less).

	Frequently (1)	Occasionally (2)	Never (3)
Organized university-wide social activities (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized social activities within your school (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized social activities within your advisor/research group (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 How often do you attend social activities on campus?

	Frequently (1)	Occasionally (2)	Never (3)
Organized university-wide social activities (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized social activities within your school (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized social activities within your advisor/research group (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 To what extent do you agree with the following statements about organized social activities on campus?

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
Organized social activities allow you to meet graduate students outside your graduate group (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized social activities help build a UC Merced community of graduate students (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q15 What kinds of social activities would you like to participate in?

T5 General Assessment

Q16 How would you rate the quality of:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Your academic experience at UC Merced (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your student life experience at UC Merced (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your graduate program at UC Merced (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall experience at UC Merced (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q17 If you have specific comments about any of the items in this section, please use the box below:

Q18 Please rate the extent to which these factors are or have been an obstacle to your academic progress:

	A major obstacle (1)	A minor obstacle (2)	Not an obstacle (3)
Work/financial commitments (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure or requirements (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation topic/research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course scheduling (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws or regulations (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Please rate the extent to which these factors are or have... Other - A major obstacle Is Selected Or Please rate the extent to which these factors are or have... Other - A minor obstacle Is Selected Or Please rate the extent to which these factors are or have... Other - Not an obstacle Is Selected

Q19 Please explain the other obstacles you have encountered:

Q20 How likely are you to stay in your program until you receive your ultimate degree objective?

- Very likely (1)
- Somewhat likely (2)
- Somewhat unlikely (3)
- Highly unlikely (4)
- Uncertain (5)

Q21 Please answer the following questions about the university and your program. If you were to do it again:

	Definitely would (1)	Probably would (2)	Probably would not (3)	Definitely would not (4)
Would you select this same university? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you select the same field of study? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you recommend this university to someone considering your graduate program? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q22 Please answer the following questions about teaching and your TA preparation.

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
As a teaching assistant, you were appropriately prepared and trained before entering the classroom by your academic program (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a teaching assistant, you were appropriately supervised to help improve your teaching skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching experience available through your program is adequate preparation for an academic/teaching career (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time expected of as a TA was about right (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 If you could change one thing about your experience as a graduate student at UC Merced to make it more successful or fulfilling, what would it be?

Q24 What advice would you offer to first-time graduate students at UC Merced?

Q29 Please answer the following questions about Graduate Division staff.

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
Staff members are courteous and helpful (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff understand my inquiries and are responsive (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff are knowledgeable about rules and regulations that affect graduate students (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, staff provide exemplary quality of service (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q30 If you could select one area that the Graduate Division could improve upon, what would that be?

## T6 Post Graduate School Plans

Q25 Which of the following best describes your expectation for professional plans immediately after completing your education at UC Merced?

- Analyst (7)
- Engineering (manufacturing) (1)
- Faculty (Tenure-Track) (4)
- Faculty (Non-Tenure Track) (2)
- Information Systems (computer programmer) (3)
- Postdoctoral fellow (8)
- Psychologist, counselor (9)
- Researcher (non-faculty) (5)
- Social worker (10)
- Teacher (K-12) (6)
- Pursue another graduate degree (at UC Merced) (11)
- Pursue another graduate degree (not at UC Merced) (12)

Q26 How would you categorize the type of employer you expect to work for after you complete your final graduate degree?

- 4-year college or university (1)
- Community or junior college (2)
- Elementary, secondary or special focus school (3)
- Industry or business (4)
- Hospital or clinic (5)
- Non-profit organization or foundation (6)
- U.S. (federal) government or your home country if not the U.S. (7)
- State or local government (8)
- National laboratory (9)
- Self-employed (10)
- Unknown (11)

T7 Odds and Ends

Q27 Please provide any additional comments or questions you have about the graduate program at UC Merced.