

**Table 1: Predicting UC Merced Using *Washington Monthly* Model and IRDS 2013 Freshman Statistics**

	Model 1		Model 2		Model 3		UCM Statistics		Model 1	Model 2	Model 3
	Coefficients	SE	Coefficients	SE	Coefficients	SE	Raw	As Entered			
Percent Pell	-0.242	0.043	-0.274	0.045	-0.249	0.043		60%	-0.146	-0.165	-0.150
Average ACT composite	0.028	0.002	0.024	0.002	0.019	0.002		21	0.588	0.504	0.399
Percent receiving financial aid			-0.038	0.023	-0.034	0.022		86%		-0.033	-0.029
Percent receiving student loan			0.011	0.02	0.001	0.019		65%		0.007	0.001
Percent male students			-0.169	0.052	-0.131	0.05	2797	48%		-0.081	-0.063
Percent fulltime students			0.538	0.043	0.442	0.045	5,779	99%		0.533	0.438
Percent white students			-0.038	0.027	-0.008	0.026	890	15%		-0.006	-0.001
Percent black students			-0.043	0.039	-0.077	0.037	366	6%		-0.003	-0.005
Percent Hispanic students			-0.056	0.057	0.067	0.055	2560	44%		-0.025	0.029
Log enrollment					0.011	0.006	5837	3.8			0.041
Mainly residential					0.061	0.011	Yes	1			0.061
Admit rate					-0.104	0.019		65%			-0.068
Constant	0.007	0.057	-0.242	0.061	-0.155	0.084		1	0.007	-0.242	-0.155
									<b>45%</b>	<b>49%</b>	<b>50%</b>

**Table 2: Predicting UC Merced Graduation Rates Using HERI-Based Models (Astin)**

	<b>Four-Year Regression Weights</b>	<b>Six-Year Regression Weights</b>	<b>Astin Scale (IRDS Fall 2013 Statistics)</b>	<b>Predicted Four-Year</b>	<b>Predicted Six-Year</b>
HSGPA*	0.0619	0.0760	6.060	<b>0.375</b>	<b>0.461</b>
SAT Verbal and Math	0.0006	0.0003	1,025	<b>0.568</b>	<b>0.322</b>
Female	0.0717	0.0249	1.517	<b>0.109</b>	<b>0.038</b>
White	0.0000	0.0000		<b>0.000</b>	<b>0.000</b>
American Indian	-0.1327	-0.1454	1.003	<b>-0.133</b>	<b>-0.146</b>
Puerto Rican	-0.0559	-0.1024	1.000	<b>-0.056</b>	<b>-0.102</b>
Mexican American/Chicano	-0.0922	-0.0922	1.518	<b>-0.140</b>	<b>-0.140</b>
African American	-0.0298	-0.0469	1.044	<b>-0.031</b>	<b>-0.049</b>
Asian American	-0.0195	0.0327	1.215	<b>-0.024</b>	<b>0.040</b>
Other	0.0221	-0.0201	1.100	<b>0.024</b>	<b>-0.022</b>
Constant	-0.3587	0.1603	1.000	<b>-0.359</b>	<b>0.160</b>
				<b>33%</b>	<b>56%</b>
SPSS Program Results to Confirm				<b>33%</b>	<b>56%</b>

\*HSGPA Coding

4.00 thru 4.60=8  
3.70 thru 3.99=7  
3.30 thru 3.69=6  
3.00 thru 3.29=5  
2.70 thru 2.99=4  
2.30 thru 2.69=3  
1.70 thru 2.29=2  
1.00 thru 1.69=1 INTO HSGPA.

Astin, Alexander and Oseguera, Leticia (2005)  
*Degree Attainment Rates and American Colleges and Universities Revised Ed.*  
Higher Education Research Institute, UCLA.

**Table 3: AAU-Based Graduation Rate Expectations Using Fall 2006, 2007 and 2008 UC Merced Cohorts (Arizona)**

The overall AAU 5-year rate was **55%**  
 The overall AAU standard deviation was **48%**

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<b>Five-Year Predicted Rates</b>	<b>Logistic Model Result</b>	<b>Result Converted Using AAU Values Above</b>
Overall	-0.068	<b>52%</b>
Business Management	0.043	<b>57%</b>
Engineering	-0.144	<b>48%</b>
Humanities	0.148	<b>62%</b>
Science and Mathematics	-0.100	<b>50%</b>
Social Sciences	0.035	<b>56%</b>
Undecided	0.024	<b>56%</b>

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Kroc, R., Howard, R., Hull, P., Woodard, D. (1997)

*Graduation Rates: Do Students' Academic Program Choices Make a Difference*  
 Paper presented at Association for Institutional Research Forum, Orlando.

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