Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

- **Contact hours**
- **Credit hours**
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

Please note that any graduate level instructional activity must be reported in credit hours.

You may use the space below to provide context for the data you've reported above.
### Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender**  
**July 1, 2010 - June 30, 2011**

**Race/Ethnicity Reporting Reminder:**
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor’s-professional practice students (formerly first-professional)

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Undergraduate students</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>30</td>
<td>51</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>662</td>
<td>18</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>673</td>
<td>20</td>
</tr>
<tr>
<td>Black or African American</td>
<td>103</td>
<td>4</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>542</td>
<td>43</td>
</tr>
<tr>
<td>Two or more races</td>
<td>54</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>118</td>
<td>18</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>2,202</td>
<td>154</td>
</tr>
<tr>
<td>Total men prior year</td>
<td>1,722</td>
<td>150</td>
</tr>
</tbody>
</table>

<p>| <strong>Women</strong>                    |                        |                  |
| Nonresident alien            | 18                     | 25               |
| Hispanic/Latino              | 841                    | 10               |
| American Indian or Alaska Native | 13                 | 1                |
| Asian                        | 573                    | 3                |
| Black or African American    | 175                    | 1                |
| Native Hawaiian or Other Pacific Islander | 14                 | 1                |
| White                        | 358                    | 40               |
| Two or more races            |                        |                  |</p>
<table>
<thead>
<tr>
<th>Race and ethnicity unknown</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>33</td>
<td>0</td>
</tr>
<tr>
<td>Total women</td>
<td>2,093</td>
<td>98</td>
</tr>
<tr>
<td>Total women prior year</td>
<td>1,630</td>
<td>86</td>
</tr>
<tr>
<td>Grand total (2010-11)</td>
<td>4,295</td>
<td>252</td>
</tr>
<tr>
<td>Prior year data:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unduplicated headcount (2009-10)</td>
<td>3,352</td>
<td>236</td>
</tr>
<tr>
<td>Total enrollment Fall 2010</td>
<td>4,138</td>
<td>243</td>
</tr>
</tbody>
</table>

NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.
**Part B - Instructional Activity**

12-month Instructional Activity  
July 1, 2010 - June 30, 2011

Graduate Level Activity Reporting Reminder:  
*Report all postbaccalaureate credit hour activity at the graduate level, including any doctor’s-professional practice activity (formerly first-professional)*

<table>
<thead>
<tr>
<th></th>
<th>2010-11 total activity</th>
<th>Prior year data</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate level:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit hour activity</td>
<td>127,675</td>
<td>97,886</td>
</tr>
<tr>
<td><strong>Graduate level:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit hour activity</td>
<td>5,927</td>
<td>5,663</td>
</tr>
</tbody>
</table>

**Full-Time Equivalent (FTE) Student Estimate**

FTE estimates are calculated using an FTE Calculation Method based on the instructional activity hours reported above and the institution’s calendar system. The estimated FTE student enrollment is:

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>Prior year data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate student FTE</td>
<td>4,256</td>
<td>3,263</td>
</tr>
<tr>
<td>Graduate student FTE</td>
<td>247</td>
<td>236</td>
</tr>
<tr>
<td>Total FTE students</td>
<td>4,503</td>
<td>3,499</td>
</tr>
</tbody>
</table>

Calendar system (as reported on the prior year IC survey component):

<table>
<thead>
<tr>
<th></th>
<th>Semester</th>
</tr>
</thead>
</table>

If the calculated FTE estimates are reasonable, click 'No' below and save the page.

If the FTE estimates are not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report a more accurate FTE. This option should be used **ONLY** if the calculated estimate above is not reasonable for your institution.

**Based on the information provided above, would you like to report a more accurate number for FTE enrollment?**

- [ ] Yes
- [ ] No
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution’s CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

### 12-Month Unduplicated Headcount and Full-Time Equivalent Students

<table>
<thead>
<tr>
<th></th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total 12-month unduplicated headcount</td>
<td>4,547</td>
</tr>
<tr>
<td>Undergraduate student unduplicated headcount</td>
<td>4,295</td>
</tr>
<tr>
<td>Graduate student unduplicated headcount</td>
<td>252</td>
</tr>
<tr>
<td>Total 12-month full-time equivalent (FTE) student enrollment</td>
<td>4,503</td>
</tr>
<tr>
<td>Undergraduate student FTE</td>
<td>4,256</td>
</tr>
<tr>
<td>Graduate student FTE</td>
<td>247</td>
</tr>
</tbody>
</table>